



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: February 25, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Jefferson	Ringling	1 of 1
Woods	Freedom	1 of 1

3 Years

Cimarron	Boise City	1 of 1
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* The number in the County category represents the Congressional District.
See the attached map.

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Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

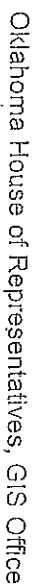
J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 - 2020 school year

JEFFERSON

COUNTY

RINGLING

SCHOOL DISTRICT

P.O. BOX 1010, RINGLING, OK 73456

SCHOOL DISTRICT MAILING ADDRESS

RINGLING HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

1/21/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

KENT SOUTHWARD

SUPERINTENDENT NAME (PLEASE PRINT)

ksouthward@ringling.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

1/21/2020

SUPERINTENDENT SIGNATURE*

1/21/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on FEBRUARY 10, 2020

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

<input type="checkbox"/>	High School
<input type="checkbox"/>	Jr./Middle High
<input type="checkbox"/>	Elementary
<input type="checkbox"/>	District Total

DATE RECEIVED

70 O.S. 1210.548

OAC

Coop Agreement.

A. Reason for the waiver/deregulation request (be specific).

Ringling Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide alternative education programming of less than ten students on campus, rather than as a part of a cooperative. It is our belief that students will be able to spend more time in alternative classing by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits to providing an alternative education program in the district include better access to vocational and extracurricular programming at the district level as well as better access career tech programming due to time and location.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school.. This will allow for approximately one to two hour additional class time. Therefor students will benefit from more direct instruction and access to materials than would typically be provided. Also, with smaller students to teacher ratios, students will benefit from additional one to one assistance which will increase their educational achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the difficulties that arise from differing school and break schedules and transportation issues.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This Statutory Waiver is being requested for the 2019-2020 school year. Class schedule will follow the school calendar for Ringling Public Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

RINGLING PUBLIC SCHOOLS

FEBRUARY 10, 2020 – MINUTES OF THE REGULAR BOARD MEETING

MEMBERS PRESENT: SUSAN VANBUSKIRK, TRACEY RAPIER, ROBIN LONGEST, PATRICK STEWART
AND T.J. NEBLE

MEMBERS ABSENT: NONE

VISITORS: GIOHNA PRICE, JACKIE MATHERLY, CHRIS HALE, HALIE HALE, AGNES WELLS, JORDAN
HALE, ZANE HALE AND AUBREY VAN BUSKIRK

The time, date and place of the regular board meeting being given to the Jefferson County Clerk on Thursday, February 6, 2020 and quorum being established the meeting was called to order by President Susan Van Buskirk at 6:38 a.m.

Board President Susan Van Buskirk called roll with Susan Van Buskirk, Tracey Rapier, Robin Longest, Patrick Stewart and T.J. Neble.

Board President Susan Van Buskirk led the Pledge of Allegiance followed by the invocation.

Tracey Rapier made the motion and T.J. Neble seconded approving the agenda with the following change: On Item #5 change to General Fund Blanket Purchase Order #270 to Pike Pass in the amount of \$300.00 for the 2019-2020 school year. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Tracey Rapier made the motion and Patrick Stewart seconded approving the minutes of the regular board meeting of January 13, 2020; the Treasurer's Reports for January 2020; and the monthly Activity Fund Reports for January 2020 as presented. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Tracey Rapier made the motion and Robin Longest seconded approving General Fund Purchase Order Encumbrances #270-#291 and payment of checks as presented. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

No action was taken on Items #9 and #10.

Tracey Rapier made the motion and Patrick Stewart seconded approving the OKTLE License Agreement with Employee Evaluation Systems, Inc. for the 2020-2021 school year. Voting: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

T.J. Neble made the motion and Robin Longest seconded approving the contract with Municipal Accounting Systems for the 2020-2021 school year. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Robin Longest made the motion and Tracey Rapier seconded approving the agreement with the Jefferson County Treasurer for the 2020-2021 school year as presented. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Tracey Rapier made the motion and Robin Longest seconded to enter into Executive Session under 25 O.S. Section 307, (B)(1) to discuss hiring the Jr. High/High School Principal and the Elementary Principal at 6:43 p.m. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Executive Session.

While in Executive Session board members discussed hiring the Jr. High/High School Principal and the Elementary Principal. No decisions were made and no votes were taken.

Robin Longest made the motion and Tracey Rapier seconded to return to Open Session and take action if needed on matters discussed while in Executive Session at 6:49 p.m. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

At the recommendation of Superintendent Kent Southward, T.J. Neble made the motion and Patrick Stewart seconded to Hire Philip Koons as the Jr. High/High School Principal for the 2020-2021 school year . Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: none

At the recommendation of Superintendent Kent Southward, Robin Longest made the motion and T.J. Neble seconded to hire Jacqueline Matherly as the Elementary Principal for the 2020-2021 school year. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

T.J. Neble made the motion and Robin Longest seconded approving the Statutory Wavier/Deregulation Application for the Alternative Education Program (due to have less than 10 students) for the 2019-2020 school year. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

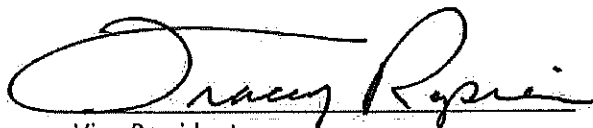
T.J. Neble made the motion and Tracey Rapier seconded approving Kent Southward as the Authorized Representative to serve on the Tri-County Interlocal Board of Directors and represent Ringling Schools for the 2020-2021 school year. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

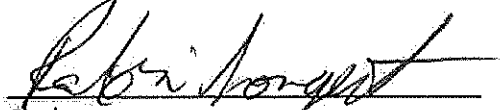
Superintendent's Reports – see attached

In New Business, T.J. Neble made the motion and Tracey Rapier seconded approving and out of state field trip for the Elementary Gifted Talented students to go to Medieval Times in Dallas, Texas. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None

Robin Longest made the motion and Patrick Stewart seconded to adjourn at 6:54 p.m. Voting aye: Van Buskirk, Rapier, Longest, Stewart and Neble. Voting nay: None


President


Vice-President


Clerk

Member

Member

Ringling Public Schools

706 North 5th Street
Post Office Box 1010
Ringling, Oklahoma 73456
(580) 662-2385
Fax (580) 662-2683
www.ringling.k12.ok.us



Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd.
Suite 210
Oklahoma City, OK 73105-4599

Ringling Public Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide an Alternative Education Program due to our rural location and ability to offer a quality program here at our own campus.

Respectfully,

A handwritten signature in black ink, appearing to read "Kent Southward".

Kent Southward
Superintendent
Ringling Public Schools

Superintendent:

Kent Southward

Principal:

Phil Keons, JH & High School
Jackie Matherly, Elementary

Board of Education

Susan Van Buskirk, President
Tracey Rapier, Vice-President
Patrick Stewart, Deputy Clerk
Robin Longest, Clerk
Travis J. Neble, Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Woods Freedom Public Schools
COUNTY SCHOOL DISTRICT

P.O. Box 5 Freedom 73842
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Freedom Public Schools
NAME OF SITE

Michelle Shulte 07/13/2020
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bryant Weber
SUPERINTENDENT NAME (PLEASE PRINT)

bryant.weber@freedom.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

B. Weber 07-13-2020
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20

SPH
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patricia Dauphin July 13, 2020
NOTARY DATE

01-08-2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
— of —

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
0 District Total

DATE RECEIVED

70 O.S. 1210.068

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Freedom Public Schools is a very small rural school who rarely has alternative education students; however, when needed, we must be prepared and have access to program materials and teachers. Our school is located at least 30 minutes from any other school with alternative education and the cost of transportation and staffing to transport, far outweighs the funds received for Freedom Public Schools.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Freedom has a room dedicated for serving students and a full plan in place which allows us to work individually with students. We utilize edgenuity for classes if needed and individual teachers as needed, dependent upon each student. We also build individual schedules based upon the need of each student to ensure they are in the least restrictive environment necessary for them to be successful. This means that some students are mainstreamed into regular and elective classes as possible. The flexibility in our schedule allows us to develop and deliver an individualized program for every student including the possibility of job shadowing, work study, and internships as appropriate.

The above plans are much more successful for our students than transporting 30 minutes in the morning and in the afternoon to sit in programs where they are simply in front of a computer all day with little interaction with other students

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

A positive is that funding is available to develop plans and have access to programs when needed. The negative is the all the time transporting and programs that aren't necessarily as successful. This and the added cost to our district to hire a driver and pay for transportation are huge negatives for our district. The added cost would definitely have a negative impact on our district, especially at a time when funding is already down.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students would be on the same schedule and calendar as all students unless the team decided it would be best for the students to be on a different schedule and calendar. Assessments would vary based upon the needs of the students; however we would use the assessment tools we already have in place through IXL, STAR and built in HMH assessments through our new curriculum as well as others needed to help assure success and meeting students where they are. Each student would have an individual plan based upon level and needs.

See Attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Currently no eligible students so there is no financial impact other than time spent on a program currently unutilized.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Looking at all assessment information as well as success in internships, job shadowing , and other programs overall. Act scores will be considered as well as graduation rates and beyond graduation information that can be gathered.

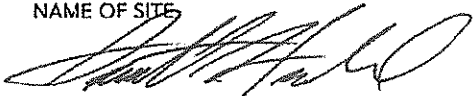
** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Cimarron 13-1002
COUNTY SCHOOL DISTRICT

PO Box 1115 Boise City 73933
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Boise City Public School
NAME OF SITE

 01/14/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bob Cochran
SUPERINTENDENT NAME (PLEASE PRINT)

bob.cochran@bcpsd.org
SUPERINTENDENT E-MAIL ADDRESS

 01/14/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on February 8, 20 21


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 02/08/2021
NOTARY DATE

03/17/2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School
Jr./Middle High
Elementary
0 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement.
NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Boise City Public Schools is a small, rural school with a student population (fewer than 300 PK-12) and at this time and in the foreseeable future, we will not have 10 or more students that would be eligible and benefit from a true Alternative Education program. Also, our location precludes the feasibility of effectively entering into a COOP to provide Alt Ed to our very few if any eligible students. The nearest school that offers a true program that could be approached for a COOP is Guymon School that is located 60 miles from Boise City. So that is not a realistic option for our students. We have been very effective this year and in the past with providing credit recovery for students who are not on track to graduate on time and that is course that we believe is the

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district will continue to offer Odysseyware and Odysseyware Academy courses to students to help each of them fulfill their educational goals while enrolled here and beyond. The district is very aware and sensitive to the individual needs of each student. It is certainly not a new concept that every student is not well suited to " regular " classrooms and traditional methods of instruction. The program we do offer here, though not a true Alternative Education Academy, has proven very effective in ensuring that the district offers all of our students a free, appropriate education to the best of our abilities and within the resources available to us. Our graduation rates continue to be very high, and every student that has made efforts to put forth the required academic effort has been successful. The only students who have not completed graduation requirements on time are those that have chosen not to utilize the options given them to succeed. We have not had an Alternative Education

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The district did participate in an Alternative Education COOP some years ago with the neighboring district of Keyes. At that time, Boise City was the LEA that actually had an Alternative Education program and Keyes was the smaller district that joined with Boise City. Boise City School has not applied for or been awarded a waiver in the past, so we do not have any legacy data concerning the effect of the waiver on the performance levels of the district students due to the waiver. This information, if relevant, will only be available in the future if this waiver application is approved.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Due to the fact that we are not now considered to have a true Alternative Education program, we do not have schedules, calendars, assessment forms or other forms that would be relevant only to Alternative Education and that differentiate significantly from the regular curriculum. The daily schedules and calendars are the same for most of our credit recovery/virtual students as for the students that attend classes " normally " . As far as assessing who should be enrolled in the district ' s credit recovery/virtual programs, students who are not on track to graduate on time are offered credit recovery and those that have some type of significant extenuating circumstances are offered credit recovery and/or virtual. For example, we have a senior boy who is the only caregiver for his mother who was paralyzed in a terrible car accident this summer. The

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since the district does not have a sufficient number of students to have a true Alternative Education program and there is not another district that has such a program within a reasonable distance to make a COOP feasible, the waiver will actually prove financially positive to the district. We do not have the student numbers, but even if we did, the expense to the district to employ the personnel necessary to operate the program would far outweigh the funds that are available from the state for this district. The district does have significant expenses to utilize the credit recovery/virtual education program that is in place. However, the funds dedicated to Alternative Education are not used to carry out the current programs in the district. The district would be willing and happy to use Alternative Education funding to support our programs, but if that is not possible, we will continue to identify student needs and educate our students as

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district personnel and students are very aware of the need to closely monitor the effectiveness of the programs in place for educating our students who are not necessarily best served in the regular classrooms or who have not been academically successful in the past. The district personnel have and will continue to monitor individual student grades/performance in the classes in which they are enrolled as methods of formative assessments of the individual program effectiveness. Also, ACT scores, state testing scores as well as graduation rates of those students who are being educated in a more

** You will be contacted if more information is needed to process this request.



BOISE CITY PUBLIC SCHOOL DISTRICT

700 S.E. 1st St.

P.O. Box 1116

Boise City, OK 73933

Superintendent's Office (580) 544-3110

JH/HS Principal's Office (580) 544-3111

Elementary Principal's Office (580) 544-3161

January 14, 2021

Accreditation Standards
2500 N. Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Boise City Public School is requesting a waiver from participating in an Alternative Education COOP while the district is serving fewer than 10 students. Our district has a very small enrollment and, as such, we do not currently have 10 students that require alternative placement. Also, our geographic location in the far western panhandle does not provide a reasonable or logical partner school with which to COOP an Alternative Education program.

I realize now that this waiver request should have been completed and submitted by October 1, 2020, and I apologize and take full responsibility for this, but our school year began late due to COVID issues, and in the chaos of the start of the year, this requirement got overlooked. Our program here has evaluated, and it has been determined that we are actually providing a virtual, credit recovery, or remediation program rather than an alternative education program.

We believe strongly that the program we have in place is the best method to best serve the needs of our students. In the future, we may again have the student numbers to implement a true alternative education program, but at this time, that is not possible, and we request that this waiver is granted. We will continue to do everything in our power to provide the best educational opportunities for our students that meet their individual needs and help them to be successful in school and beyond. Thank you for your consideration of this request.

Respectfully submitted,

A handwritten signature in black ink that reads "Bob Cochran". The signature is written in a cursive, flowing style.

Bob Cochran
Superintendent
Boise City Public Schools